



The Winston Churchill School

Caring | Inspiring | Successful

Young Carers Charter

This charter has been drawn up by students of The Winston Churchill School, who above all else want the school, teachers and pupils to recognise they are young people who have the added responsibility of caring for a member of their family.

Young carers might experience:

- Being late or absent because of responsibilities at home
- Concentration problems, anxiety or worry in school
- Emotional distress – perhaps becoming angry or frustrated
- Tiredness in school
- Lack of time for homework
- Poor attainment
- Isolation – feeling no-one understands
- Low self esteem
- Bullying

To support our Young Carers, the school pledge to:

- Have designated members of staff with special responsibility for Young Carers.
- Link Young Carers with outside agencies that may be able to provide help and support.
- Have an assembly each year to inform students and staff on the challenges faced by Young Carers.
- Respect the Young Carers right to privacy
- Follow child protection procedures regarding any Young Carer at risk of significant harm due to inappropriate levels of caring
- Allow Young Carers to telephone home during breaks and lunchtime if they have concerns regarding the person they are caring for.
- Provide facilities to meet other Young Carers by running a weekly group within school
- Provide some flexibility regarding homework deadlines, acknowledging the time constraints and other responsibilities Young Carers may have
- Provide a designated section on FROG for Young Carers
- Allow some flexibility over start times of the school day to enable Young Carers to carry out their caring role at home.
- Ensure that staff are aware of the warning signs which may indicate that a pupil is a young carer by providing an exit card for young carers who need one.
- Be accessible to parents/carers who have mobility/communication difficulties and involve them in parents' evenings, etc.